

In English we will be:

- Reading a selection of books about Toys such as Kipper's Toy box and Dogger.
- Retell stories and order events using story language
- Act out own and well known stories using voices for character.
- Looking at character descriptions and setting
- Understand how to plan our own story
- Recap on writing full sentences with correct use of basic punctuation.
- Continuously developing our cursive handwriting.
- Learning the basic features of a story and writing our own based on a familiar text
- Applying our phonics knowledge and skills to decode new words

In Science we will be learning to identify and name the basic parts of the human body.

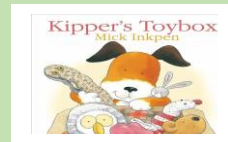
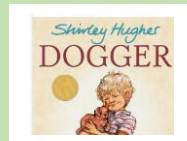
- Draw a body and label the body parts.
- Know which parts of the body is associated with each sense
- Identify my senses and complete challenging activities
- Similarities and differences between humans
- Reflect on how we can make changes to improve some of the things that we do.

In Computing we will be:

- Learning and discussing how to be safe on the internet.
- Move a programmable toy in different directions
- Give and follow instructions
- Combine commands to follow a route

### Year 1 Autumn Half Term Topic:

#### Memory Box



In PSHE we will be learning about:

- The learning culture of our school.
- Helping others to feel special and safe
- Everyone's rights and responsibilities
- Caring about other people's feelings

In P.E we will be learning about: Cricket and Tag Games

- Develop skills required in activities such as running at different speeds, changing direction, jumping and throwing.

In our R.E topic 'Creation and Covenant' we will be looking and learning about:

- Be introduced to the story of creation in Genesis 1, as a prayerful and poetic reflection on God's world
- Know the Noah story, focusing on Noah and God's promise to all living creatures in the sign of the rainbow.

In our Mathematics learning the class will be looking at:

- Count reliably at least 20 objects, recognising that when rearranged the number of objects stays the same, estimate a number of objects that can be checked by counting.
- Compare and order numbers, using the related vocabulary; use the equals (=) sign
- Read and write numerals from 0 to 20, then beyond; use knowledge of place value to position these numbers on a number track and number line
- Say the number that is 1 more or less than any given number

In History we will be learning about:

- Changes within living memory
- Finding out about toys today.
- Explaining how we can find out about the past.
- Find out about toys in the past.
- Compare similar toys from different times.
- Compare Victorian toys with modern toys.

In our Art and Design, our topic is Spirals:

- Use drawing and painting to develop and share ideas
- Use a range of materials creatively to design and make products.
- Learn about the work of a range of artists