

### Maths:

- Students will be focusing on place value, as well as on addition and subtraction by exploring mental strategies and recapping how number bonds to 10 can support with more complex calculations.
- Students will add and subtract by 1s, 10s and 100s, before moving on to applying this knowledge to support them with adding and subtracting two and three digit numbers by exchanging.
- Students will be encouraged to estimate answers, use inverse operations and make decisions on which operation to use.
- We will then focusing on writing and calculating mathematical statements for multiplication and division using the multiplication tables.

### D&T:

- Children will be finding out about Stone Age clothes and jewellery.
- We will research and design a Stone Age necklace.
- Children will then make their own Stone Age necklace and evaluate how successful it is.

### Science:

- Students will be exploring the properties of different types of rocks and metal, and how these define their uses.

### Computing:

Children will build on their knowledge and understanding of technology by focusing on digital and non-digital devices, and introducing the concept of computers connected together as a network.



## TRIBAL TALES AUTUMN 1 TERM



### Art:

- Students will be sketching and drawing cave paintings and artefacts with charcoal.

### R.E

- Our topic is 'Creation and Covenant, where pupils will explore the history of the ancestors of Jesus, the Israelites, establishing them as the chosen people of God: the people gifted with the promised land (Canaan) and committed in covenant to the God who walked with them.
- We will focus on the beginning of the earth in the creation accounts of Genesis 1, followed by the beginning of the people who would become a nation and Abraham's life.

### P.E:

We will be focusing on netball and cricket, particularly:

- Learning how to use space effectively.
- How to learn to pass to our team mates.
- Starting to select when and how to shoot into the net.

### Topic (geography and history):

- We will explore timelines by using images to show the chronology of the stone age.
- Students will make comparisons between the Palaeolithic, Mesolithic, Neolithic, Bronze and Iron Ages and how they evolved other time, and identify changes in Britain from the Stone Age to the Iron Age.
- We will learn about everyday life in the Stone Age, including their work, food, housing, families and tools.
- Children will also aim to identify key changes on the environment when Stone Age people moved from being hunters to farmers.

### English - writing:

Our first class reading text is 'Stone Age Boy'. We will focus on writing diary entries and adventure stories linked to our Tribal Tales topic. Students will also have opportunities to study other Stone Age related books, enhancing their comprehension and inference skills.

We will explore the key features used in writing fact files, building on our language, structure and grammar knowledge to write our own fact files about Stonehenge.

Our spelling and grammar focus will be on using nouns and pronouns for clarity; consonants and vowels; the past tense and subordinate clauses.

### PSHE:

Our topic is 'Me and my World' and the students will be:

- Getting to know everyone in their class through activities, discussion and games.
- Discussing what makes a DREAM school and how we can achieve this.
- Learning about rewards and consequences by completing a class charter about appropriate behaviour in school.

### Music:

Year 3 are learning to play the trumpet, and will benefit from a specialist music teacher coming into school to help them learn the basics of this brass instrument.