#### Mathematics:

- In maths, we will be learning column method addition and subtraction and number facts.
- We will then move on to focusing on writing and calculating mathematical statements for multiplication and division using the 2, 5 and 10 times tables learned already, including for 2-digit numbers times 1-digit numbers, using both mental arithmetic and formal written methods.
- Pupils will be learning to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Children should focus on practicing their 3, 5 and 8 times tables at home.

# D&T:

Children will be making a festive Christmas stocking

- They will look at a variety of examples to help them design a stocking and evaluate their planning.
- Pupils will explore joining techniques e.g. applique and sewing.
- They will make their Christmas stocking based on their design.
- Finally, they will evaluate design and think of ways to improve their work.

#### Science:

We will be exploring the topic 'Animals including Humans' with emphasis on 'food and our bodies' as it integrates with our overall theme. We will be:

- Exploring a range of foods using our 5 senses.
- Looking at nutrition and how to create a healthy, balanced diet.
- Learning about skeletons, their functions and the names of different bones.
- learning about animals and how they adapt to their environments.

# PSHE:

Researching the journey taken by a

Learning about fair trade and discuss

locations of seasonal fruit on a world

where different fruits are produced

depending on their climate.

Observing and documenting the

banana from its country of origin to the

**Geography:** 

Lessons will include:

fruit bowl.

map.

We are celebrating difference:. We will continue to discuss anti-bullying and how we are all unique, and how we respect both similarities and differences in others.

<u>Year 3 Autumn 1</u> Scrumdíddlyumtíous

# R.E:

We will explore the Liturgical Year and how it is concluded, the meaning of Advent and what it means to live Christmas through the Gospel of Luke?

#### P.E:

Children will learn more about football in their P.E. lessons with Non-Stop Action. They will also find out how to play tag rugby and tag rugby.

<u>French:</u> We are using the Language Angels Scheme to learn the basics of the French language.

## **History:**

- We will use a range of historical resource materials to find out more about James Lind.
- This will include creating a timeline of his life and the importance of his work studying scurvy.

## English:

Our class reader this half term is Roald Dahl's Charlie and the Chocolate Factory, which provides opportunities to awaken our imagination and explore different writing genres. Students will be:

- Exploring the text's key vocabulary and grammatical features while focusing on the author's choice of language and style of writing.
- Learning how to apply amazing adjectives, noun phrases and synonyms to support writing character descriptions.
- Focusing on the features of instructions and applying features such as imperative verbs, adverbials, simple and complex sentences to a set of instructions about revolting recipes and how to make a healthy snack.
- Following the style of Roald Dahl to write a narrative on describing a setting from Charlie and the Chocolate Factory.

#### Music:

Children will continue to learn the trumpet, including how to make different notes and read simple music.

### R.S.E:

We will hear the Gospel story of Jesus healing Jairus' daughter. Children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live.

