

In English we will be:

- Identifying the structural and language features of biographies.
- Writing informative and well-structured biographies about Charles Darwin.
- Writing a biography about someone of our own choice.
- Revisiting how to use colons and semi-colons correctly within our writing.
- Identifying co-ordinating conjunctions and using them in our writing.
- Identifying subordinate clauses.
- Learning how to use causal and contrasting conjunctions to create cohesion.
- Looking at good examples of balanced arguments.
- Planning and writing a balanced argument, using relevant features.
- Using redrafting to edit and improve part of our writing.
- Reading a range of animal themed poems and giving an opinion on them.
- Using a range of poetic devices to write our own poems.

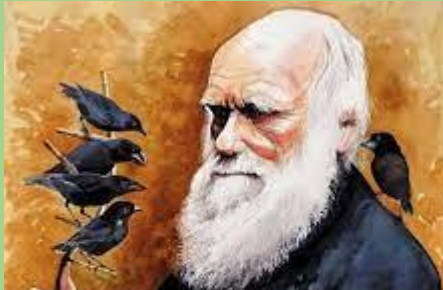
In Science we will:

- Explain basic genetics and understand how variations and characteristics are passed to succeeding generations.
- Learn about inherited and environmental traits.
- Use a range of sources to research the wide range of investigations that Darwin did at Down House
- Understand the process of natural selection and how it relates to adaptation.
- Discuss theories (ideas) of evolution in organisms, including humans.
- Use a range of scientific vocabulary.

In History/Geography we will:

- Use maps and atlases to plot the journey of the HMS Beagle and identify the Equator, Northern and Southern Hemisphere.
- Understand the significance of the HMS Beagle voyage and how Darwin's observations inspired him.
- Research the Galapagos Islands and its rich biodiversity.
- Use a range of sources to find out who Darwin was and why he was so important.

Year 6 Autumn 2 Topic: Darwin's Delights



In P.E we will be focusing on Football. We will be developing:

- When to dribble and when to pass;
- Staying on the ball and escaping pressure;
- Passing over longer distances;
- Attacking as a team and finishing.

In our RE topic 'Prophecy and Promise' we will:

- Explain contemporary thought on Luke as a writer
- Show understanding of how and why the Magnificat prayer forms radical expectations of the Messiah.
- Use theological language to describe and explain the belief that Mary became the 'Mother of God'.
- Contrast Luke 1:26-56 it with the authorial focus in Matthew's account
- Show understanding of the Christian belief that Mary is the fulfilment of the Old Testament promises
- Show understanding of the life of individual women today who are responding to God's call in their life, making relevant links to Mary's 'yes' to God

In Maths we will:

- Compare and order fractions, including improper fractions.
- Recap on how to simplify fractions.
- Add and subtract fractions with different denominators.
- Add and subtract mixed numbers – including those with different denominators.
- Multiply a fraction by a whole number.
- Multiply a fraction by another fraction.
- Learn how to divide a fraction by a whole number.
- Convert improper fractions into mixed numbers and vice versa.
- Find a fraction of an amount. E.g. 2/7 of 4900.
- Use investigations to demonstrate our ability to apply maths to the real world.

In our Design and Technology lessons we will:

- Discuss what 'healthy' food is and revisit balanced diets.
- Understand seasonality in terms of food and how this impacts what we eat.
- Design and make a Christmas themed snack/sandwich/meal.

In RSE (TenTen) we will:

- Similarities and differences between people arise as they grow and mature
- By living and working together ('teamwork') we create community.
- There are many different types of family set up
- Self-confidence arises from being loved by God