

### **In English we will be:**

- Looking at the features of job applications
- Produce a job application for the chosen king
- Articulate and justify answers, arguments and opinions
- Understand the features of a kenning poem
- Plan and produce own poem
- Look at features of a play script
- To plan and perform script in groups
- Retrieve and record information from fiction and non-fiction texts
- Develop planning skills for our writing.
- Looking at a range of interesting sentence openers in our writing.
- Continuously developing our cursive handwriting.

### **In Science we will be learning about the Digestive System;**

- Understand the digestive process and the journey food goes through.
- Making predictions and evaluations.
- Creating food chains which show the transfer of energy from one organism to another.
- Recognising a healthy diet and healthy eating options.
- The lifecycle of a plant.

### **In P.E NSA will be working on:**

- Dribble and stop the ball with control
- Pass the ball over a longer distance with accuracy and power
- Perform a short pass and begin to move into a space and receive the ball with some control

### **In Music we will be learning about:**

A song called Stop! – a song/rap about bullying written by Joanna Mangona

- Identifying pulse
- Rhythm
- Create own lyrics

### **In Computing we will be learning about Programming – Data Logging**

- I can recognise that a data logger collects data at given points
- I can identify the intervals used to collect data
- I can talk about the data that I have captured

### **Year 4 Spring 1 Topic: 1066**

It's probably the most famous date in English history... we're travelling back to 1066!



### **In RSE (TenTen) we will be learning about:**

- Similarities and differences between people arise as they grow and make choices
- About the need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they physically do.
- Learn what the term puberty means;
- Learn when they can expect puberty to take place;
- Understand that puberty is part of God's plan for our bodies.
- Learn correct naming of genitalia;
- Learn what changes will happen to boys during puberty;
- Learn what changes will happen to girls during puberty.

### **In our Art we will be exploring patterns:**

- Explore collage materials in a playful way
- Explore how artists and designers use pattern in their own work
- Explore the artists Andy Gilmore and Rachel Parker

### **In our Mathematics learning the class will be looking at:**

- 11 and 12 times-table
- Multiply 3 numbers
- Factor pairs
- Efficient multiplication
- Written methods
- Multiply 2-digits by 1-digit
- Divide 2-digits by 1-digit
- Finding out what are means and comparing area
- Counting squares and making shapes
- Understanding what a fraction is
- Count in tenths
- Equivalent fractions
- Fractions greater than 1

### **In History and Geography we will be learning about the Normans & Saxons:**

- We will find out about the key events in the Battle of Hastings
- We will meet Harold Godwinson and find out about his historic role in the Battle of Hastings
- We will be learning about life in Norman times
- We will be studying the images on the Bayeux Tapestry and seeing what we can learn from this about these historic events.
- Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping

### **In our R.E topic 'From Ur to the Promised Land' we will be looking and learning about:**

- Children to be able to retell the story of Abraham,
- Show an understanding of the historical context of Abraham (and Joseph) and the cultural
- Look the decisions of Abraham (and Joseph) were informed by their faith of God