

In Maths we will:

- Identify the value of each digit in numbers given to three decimal places and multiply numbers by 10, 100 and 1000 giving answers up to 3dp.
- Multiply one digit numbers with up to 2dp by whole numbers.
- Use written division methods in cases where the answer has up to two decimal places.
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360].
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa.

In our RE topic 'Galilee to Jerusalem' we will:

- Learn about Jesus teachings of the ten commandments and how we use them in everyday life.
- Begin to recognise parables as literary forms of scripture with reference to how Jesus uses them to teach people about God.
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In History/Geography we will be:

- Ordering and understanding some key events and causes of WW2.
- Identifying what countries were involved in WW2 and seeing where they are located.
- Learning about the Battle of Britain.
- Understanding what evacuees were and why they were evacuated.
- Learning about the life of Anne Frank.

Year 6 Spring 1 Topic: WW2 - A Britain at War



In P.E we will be focusing on Invasion Games. We will:

- Use a range of passes knowing which one depending on the distance of the pass.
- Dribble and change direction by making a square pass (across the pitch) or straight pass (up/down the pitch).

In Computing, our topic is 'Variables in Games. We will:

- To recognise how to build basic games in scratch and debug games.
- I can design an original game and code from scratch.
- I can edit and evaluate my games.

In RSE, we will:

- Look at body image and the pressures that children can face.
- Recognise that emotional changes can occur during puberty and know how to deal with them.

In English we will be:

- Identifying and using the structural and language features of informal letters.
- Writing interesting and well-structured informal letters as an evacuee during WW2.
- Editing and improving our writing, using a dictionary and a thesaurus.
- Revisiting subordinate and main clauses.
- Identifying a range of determiners.
- Recapping on prepositions.
- Reading a range of fiction and non-fiction texts and developing our VIPERS skills.
- Looking at a range of adverts from WW2 and identifying persuasive techniques used within them.
- Designing and creating our own persuasive adverts.
- Deconstructing good examples of diary entries.
- Planning and writing interesting and detailed diary entries.

In our Art and Design lessons we will:

- Use a range of materials and joining techniques to create a model of an Anderson shelter.
- Develop our sketching and shading skills, to create a self-portrait.

In Science our topic is 'Electricity'. We will:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a diagram.
- Research a scientist such as Lewis H. Latimer.