



**We learn together, we play together, we pray together,  
we grow together in the love of God**

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**SPRING TERM 2026**  
**Friday 16<sup>th</sup> January**

### Dear Parents and Carers,

On Monday, a speaker from The Passage charity came to speak to the children. With the help of supporters, like our school, last year: 2262 people were prevented from homelessness, and helped to find and keep a home; 3007 individuals experiencing or at risk of homelessness, received help across a range of services; and 46226 warm and nourishing meals were served to residents at Passage House and visitors of the Resource Centre.

A reminder for all parents of the link between poor attendance at school, and lower academic achievement. A report published by the Department for Education in 2025, explained that missing just 10 days of year six reduced the odds of reaching the expected standard by around 25 per cent. Please be aware that the Barnet Educational Welfare Officer visits the school every half-term and monitors all children's attendance. Children are expected to attend at least 96% of the school year; any child whose attendance falls below 90% is considered a persistent absentee and may trigger formal monitoring. *"Moments matter, attendance counts."* (DfE)

Have a lovely weekend.

*Barbara Costa*

### Staff News - Martin Kryst

We will sadly, at the end of the month, after six and a half years of working at St. Theresa's, be saying goodbye to Martin, our school site manager - who has decided to retire. I am sure many of you will join me in thanking him for his service to the school; he will be remembered especially for his really positive and fun interactions with all the children and parents! I will update everyone once a new site manager has been appointed. Martin - we all wish you the best of luck.

### NEWS from the FRIENDS

Dear Parents and Carers,

The Friends are now busy planning and preparing an exciting new calendar of events for 2026. Further information will be shared with you in due course, with updates included in the school newsletter and shared by your class representatives. If you have any questions, or if you would like to get involved and join the Friends, please do get in touch with me. We would be delighted to welcome new members.

### Baby Chicks Fundraising Project

Each year we are delighted to welcome baby chicks into our classrooms, providing a wonderful hands-on learning experience for the children as they learn about life cycles and caring for living things.

We are now fundraising to support this classroom-based learning experience for 2026. The Year 1 and Reception bake sale taking place next week will help raise funds towards this exciting project, and we would be very grateful for your support.

The Friends of St Theresa's

### Applications for Nursery September 2026

Applications are invited for the Nursery for September 2026 (this is for children who are 3 by 31<sup>st</sup> August 2026).

The application forms are available to download from the school website.

[https://www.ololbarnetschool.org.uk/docs/ADMISSIONS/Nursery\\_School\\_Application\\_Form\\_2026-2027.pdf](https://www.ololbarnetschool.org.uk/docs/ADMISSIONS/Nursery_School_Application_Form_2026-2027.pdf) Please return your completed application forms to the school office.

### Old/spare wellies

If you have any old or spare wellies (small enough to fit Nursery or Reception children) we would be very grateful for any donations; please drop them off at the school office. Thank you.

### St. Theresa's pupil attendance target for 2025-2026 is 96%

Period	Whole school attendance
From 2/9/25 - now	94.8%

Class with highest attendance to date - Y5 are still in the lead with 96.2% attendance and Y3 are now in 2<sup>nd</sup> place!  
*At the end of the year, in July 2026, the class with the highest record of attendance will win a non-school uniform day!*

**BARNET CHILDREN'S AND FAMILIES HUB MONTHLY COFFEE MORNING**

**When: Monday 19th January 2026**  
**Time: 11.30-1pm**  
**Where: 858 Finchley Road, NW11**

**Please join us for coffee and support with others who understand!**

**Any questions? Please contact [corinna@resourcesforautism.org.uk](mailto:corinna@resourcesforautism.org.uk)**

Please visit our website where you will find our weekly newsletter, diary dates, curriculum information and lots more! <https://www.st-theresas.barnet.sch.uk/>

### The Wednesday Word

“People today listen more willingly to witnesses than to teachers, and if they do listen to teachers, it is because they are witnesses.” *Pope Paul VI (Evangelii Nuntiandi)*

Ask your child what the word ‘witness’ means to them. Which well-known people or saints does your child know have been great witnesses for Jesus (e.g. Mary his mother, St. Joseph, St. Teresa of Calcutta, St. David, St. Patrick)? Who does your child know to be a great witness today ((e.g. our present Pope – Leo XIV, a family member, a priest, a teacher, a friend)? Who has recently brought the message of Jesus to your child at home, at school or in the parish?

Through our words and especially through our actions, we can be God’s witnesses, through living our lives the way Jesus shows us. Choose a special way to be God’s witnesses – sharing and showing love to everyone you meet this week. Perhaps you can: be kind and loving in your simple everyday words and actions; pray for help to be a good witness; tell others about the hope, goodness and peace that Jesus can bring into their lives; be fair and generous with everyone you meet.

<https://wednesday-word.paperturn-view.com/witness?pid=MTA101634&v=198.5>



<b>Reception</b>	<b>Iaroslava and Merissa</b> for both settling in so well into Reception Class.
<b>Year 1</b>	<b>Malachi</b> for consistently improving the presentation of his work in all subjects. <b>Jayden</b> for working hard on writing his own sentences. Well done Jayden!
<b>Year 2</b>	<b>John</b> for his wonderful contributions to class discussions. <b>Chloe</b> for her excellent use of adjectives in her writing.
<b>Year 3</b>	<b>Thalia</b> for working hard to include all of the features of recipes in your writing. <b>Kimia</b> for excellent engagement in maths lessons.
<b>Year 4</b>	<b>Abram</b> for working very well on his maths learning this week, particularly his excellent understanding of $\times 10$ and $\times 100$ . <b>Kornelia</b> for consistently presenting her work in a neat, tidy, and well-organised manner.
<b>Year 5</b>	<b>Mia</b> for always being helpful, staying focused on her work, and consistently trying her very best. <b>Chloe</b> for giving your best in every task, staying optimistic when challenges arise, and taking great pride in your work.
<b>Year 6</b>	<b>Gabriella</b> for her continued independence in all of her lessons - well done! <b>Ayan</b> for his excellent contributions during our reading sessions.

*The Golden Ticket Winners are:  
Radvin (Y3)  
Hebeh (Y5)*

**CHILD 21**  
**BELS**  
Barnet Education & Learning Service

## THE BIG YOUTH MEET-UP

“Children and young people in the 21st Century”  
A virtual conference for children in upper KS2 and KS3

**A CHANCE TO FIND OUT WHAT'S ON OFFER LOCALLY AND HAVE YOUR SAY!**

**SESSIONS INCLUDE:**

- Youth Sports Trust
- Fit & Active Barnet
- Unitas
- Munur Shah on screen addiction
- Mindfulness
- UK Youth Parliament
- Voice empowerment with Barnet Youth Ambassadors

**SIGN UP HERE**

**10 FEB 2025 09:30 - 14:45**

### Dates for your diary

Fri 23 <sup>rd</sup> Jan	Y2 trip to Tower of London
Fri 23 <sup>rd</sup> Jan	Y3 and Y4 attending 10am Mass at St. Philip's
Wed 28 <sup>th</sup> Jan	Y1 trip to Science Museum
Fri 30 <sup>th</sup> Jan	Y5 and Y6 attending 10am Mass at St. Philip's
Wed 4 <sup>th</sup> Feb	Year 3 trip to Pizza Express Highgate
Thurs 5 <sup>th</sup> Feb	4-6.30pm Parent Consultations (in school)
<b>Tues 10<sup>th</sup> Feb</b>	<b>Reception and Nursery trip to The Toy Project</b>
Tues 10 <sup>th</sup> Feb	4-6.30pm Parent Consultations (in school)
Mon 16 <sup>th</sup> -Fri 20 <sup>th</sup> Feb	Half term holiday
Thurs 26 <sup>th</sup> Feb	2.30pm Parent Online safety workshop
Wed 4 <sup>th</sup> March	Y2 trip to Barnet Environment Centre
Thurs 5 <sup>th</sup> March	World Book Day
Fri 6 <sup>th</sup> March	Y5 trip to Natural History Museum
Mon 9 <sup>th</sup> March	Y4 trip to Paradox Museum
<b>Mon 9<sup>th</sup> March</b>	<b>Y6 performing at Barnet Schools' Dance Festival (Arts Depot)</b>

\*New dates in bold