

Mathematics – multiplication and division
(focus on 3s, 4s and 8s)

Children will further develop their understanding of multiples of 10. They will build on their existing knowledge of times-tables to explore calculations related to known facts, for example using $3 \times 4 = 12$ to derive $3 \times 40 = 120$ and $30 \times 4 = 120$. They will use the symbols $<$, $>$ and $=$ to compare groups using multiplication and division structures.

Pupils will then begin to explore multiplying 2-digit numbers by 1-digit numbers, applying their understanding of partitioning to represent and solve calculations using the expanded method, before building up to multiplying 2-digit by 2-digit numbers. They will also divide 2-digit numbers by 1-digit numbers, looking at calculations that may involve exchanging between the tens and ones, and that have a remainder.

Children must continue to practice their times tables, particularly 2s, 3s, 4s, 5s, 8s and 10s.

R.E. – Galilee to Jerusalem

In R.E, children will learn more about Mary, about Jesus’ journey from Galilee to Jerusalem and his actions in these places. They will read the parable of the Prodigal Son, and make simple connections with Christian beliefs about God’s mercy and forgiveness. Pupils will learn the names of the prayers on a set of Rosary Beads and be able to match them to the correct beads, and experience praying the Rosary.

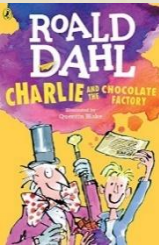
P.E – hockey

Children will learn the basics of gymnastics, developing core skills like rolling, jumping balancing and travelling.

Science:

We will be exploring the topic ‘Animals including Humans’ with emphasis on ‘food and our bodies’ as it integrates with our overall theme. We will be:

- Exploring a range of foods using our 5 senses.
- Looking at nutrition and how to create a healthy, balanced diet.
- Learning about skeletons, their functions and the names of different bones.
- learning about animals and how they adapt to their environments.



Year 3, Spring 1
Scrumdiddlyumptious

Topic (focus on geography)

Children will find out about the journey taken by a banana, from its country of origin to the fruit bowl, using an atlas and online resources to find out more about different countries.

We will learn more about the Fair Trade organisation, and discuss where different fruits grow and are produced, depending on their climate.

Pupils will also observe and document the locations of seasonal fruit on a world map.

To tie in with our food focus, we will also learn about James Lind and his medical and scientific work to combat scurvy.

French: We are using the Language Angels Scheme to continue to learn the basics of the French language.

Art - working with shape and colour

Pupils will observe and respond to paintings from other cultures or eras, using visual literacy skills to come to their own understanding of the artwork. They will then go on to make their own creative response to the original painting, using layering of shape, colour and line.

English:

Our class reader this half term is Roald Dahl’s Charlie and the Chocolate Factory, which provides opportunities to awaken our imagination and explore different writing genres. Students will be:

- Exploring the text’s key vocabulary and grammatical features while focusing on the author’s choice of language and style of writing.
- Learning how to apply amazing adjectives, noun phrases and synonyms to support writing character descriptions.
- Focusing on the features of instructions and applying features such as imperative verbs, adverbials, simple and complex sentences to a set of instructions about revolting recipes and how to make a healthy snack.
- Following the style of Roald Dahl to write a narrative on describing a setting from Charlie and the Chocolate Factory.
- **Spellings:** we will continue to have a spelling test each week – children should practice at home.
- Please ensure children are **reading every day**, and whenever possible, ask them questions about the text to help their comprehension.

Music – Three Little Birds

Our focus will be the reggae-style of Bob Marley, learning the rhythm and beat of Three Little Birds.

R.S.E – family, friends and others

Children will identify relationships and explore how to relate to people within these different relationships. Children will also discuss what it means to be a good friend and learn some strategies to use when relationships become difficult.