

In Literacy we will be:

- Reading the text of Rapunzel. We will be discussing the fairy-tale genre, writing our own fairy tales and diary entries, and interviewing Rapunzel herself. In our version of the text (by Bethan Woolvin) Rapunzel doesn't wait for a Prince to save her – she saves herself! This text gives the opportunity for interesting conversations about conventions, genre, and why it is important to be able to question what we read.
- Through our Towers, Turrets and Tunnels topic we will explore and discuss amazing towers, bridges, tunnels and other structures around the world. We will design information posters about our favourite structures.

In our Science topic: "Animals including Humans- Healthy Me" we will be:

- Describing the importance for humans of exercise, eating the right amounts of different food, and hygiene



In our R.E topic 'Galilee to Jerusalem" we will be focusing around three main topics:

1. More on Mary- recognise a set of Rosary Beads and to experience praying the Rosary
2. Around Galilee- identify some of Jesus' actions in Galilee and the people he met with
3. From Galilee to Jerusalem- retell in any form one of the stories and accounts we heard recognising these are religious texts from the Gospel of Luke; say what the story of the Good Samaritan teaches about how Christians should live

In Computing "Robot Algorithms" we will:

- develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes.
- use given commands in different orders to investigate how the order affects the outcome.
- learn about design in programming (developing artwork and testing it for using in a program).

Year 2 Spring Half Term Topic: Towers, Turrets and Tunnels



In RSE we will be learning about: "Me, My Body, My Health.



This topic encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.

PHYSICAL EDUCATION:

- To be able to demonstrate increasing understanding of rules of different tag games.
- To understand how to preserve energy in a tag game.
- To communicate with teammates to try to win a game.

In our Mathematics learning the class will be looking at:

- Continuing to add and subtract numbers up to 100.
- Continuing to learn our 2, 3, 5 and 10 times tables.
- Shape: recognising 2D and 3D shapes, count vertices on 2D and 3D shapes, count faces on 3D shapes, use lines of symmetry to complete shapes, make patterns with 2D and 3D shapes.
- Money: count pounds and pence, make the same amounts, compare amounts of money



In History and Geography, we will be:

- Looking at castles and investigating where they are situated in the UK and why.
- Exploring what it was like to live in a castle and the types of jobs that were carried out. This will lead well into a school trip of visiting Tower of London where we will explore a day in a castle.
- Learning about significant individuals – Isambard Kingdom Brunel.

In our Art and Music, we will be:

- introduced to the links between art and music.
- use rhythm and sound to inspire artwork.
- learning about the artist Tomoko.

