In English we will be:

- **Writingbalanced arguments** that present different viewpoints clearly, using appropriate structure, reasoning and a concluding opinion.
- **Plan, draft, edit and improve their writing** using success criteria, peer discussion and teacher feedback.
- **Use a range of grammatical features accurately**, including expanded noun phrases, fronted adverbials, commas, homophones and adjectives, to enhance meaning and clarity.
- **Explore myths, legends and historical texts**, particularly those linked to King Arthur, and use evidence from different sources to form and justify opinions.
- **Create imaginative narrative writing**, including legends and myths, with clear settings, characters, problems and resolutions.
- **Read, write and perform poetry**, including kennings, using rich vocabulary and imagery to create strong visual and emotional effects.

In Science we will be learning about the Sound:

- Identity how sounds are made.
- Explore Sound insulation
- Explore Volume
- Explore Pitch

In P.E NSA will be working on Gymnastics

- Using apparatus safely
- Creating routines with partners
- Developing strength, flexibility through jumps and rolls.

In Music we will be learning about:
A song called Stop! – a song/rap about bullying written by Joanna Mangona

- Identifying pulse
- Rhythm
- Create own lyrics

In Computing we will be learning about Programming A – Repetition in shapes

- Write simple programs by typing commands in Logo.
- Plan and test algorithms to create letters and shapes.
- Recognise and use repetition in everyday tasks and code.
- Use loops to create shapes efficiently and predict outcomes.
- Break tasks and code into smaller steps using procedures.
- Design, debug, and evaluate programs using loops and patterns

Year 4 Spring 1 Topic: 1066

It's probably the most famous date in English history... we're travelling back to 1066!

In RSE (TenTen) we will be learning about:

- Similarities and differences between people arise as they grow and make choices
- About the need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they physically do.
- Learn what the term puberty means;
- Learn when they can expect puberty to take place;
- Understand that puberty is part of God's plan for our bodies.
- Learn correct naming of genitalia;
- Learn what changes will happen to boys during puberty;
- Learn what changes will happen to girls during

In our Art we will be exploring patterns:

- Explore collage materials in a playful way
- Explore how artists and designers use pattern in their own work
- Explore the artists Andy Gilmore and Rachel Parker

In our Mathematics learning the class will be looking at:

- 11 and 12 times-table
- Multiply 3 numbers
- Factor pairs
- Efficient multiplication
- Written methods
- Multiply 2-digits by 1-digit
- Divide 2-digits by 1-digit
- Finding out what are means and comparing area
- Counting squares and making shapes
- Understanding what a fraction is
- Count in tenths
- Equivalent fractions
- Fractions greater than 1

In History and Geography we will be learning about the Normans & Saxons:

- We will find out about the key events in the Battle of Hastings
- We will meet Harold Godwinson and find out about his historic role in the Battle of Hastings
- We will be learning about life in Norman times
- We will be studying the images on the Bayeaux Tapestry and seeing what we can learn from this about these historic events.
- Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping

In our R.E topic 'Galilee to Jerusalem we will be looking and learning about:

- Understand the Kingdom of God: Know that Jesus taught about God's kingdom through parables, showing what it is like and what it is not.
- Learn from Jesus' actions: Understand that Jesus' miracles show God's compassion and are signs of the Kingdom of God.