



**We learn together, we play together, we pray together,  
we grow together in the love of God**

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**SPRING TERM 2026**

**Friday 13<sup>th</sup> February**

### Dear Parents and Carers,

This week, the children celebrated Children's Mental Health Week; the theme was "This Is My Place", which focused on helping children understand the importance of belonging. Feeling safe, valued and included at school, at home and within friendships plays a vital role in supporting positive mental health. Throughout the week, pupils were encouraged to reflect on where they feel they belong and how they can help others feel the same.

This week, the children also learnt about internet safety. To ensure all parents are kept up to date with how best to ensure their child is safe online, we are inviting all parents to a short Online Safety presentation at 2.45pm on Thursday 26<sup>th</sup> February in the school. The presentation lasts just under 30 minutes and will have finished in time for pick up time at 3.15pm.

A reminder to all Nursery and Reception parents that you are all warmly invited to a coffee morning on Thursday 26<sup>th</sup> February at 9am, at the school.

Have a lovely half-term break.

*Barbara Costa*

### Parent Governor Vacancies

The Governing Body currently still has a vacancy for one parent governors. Governors play a key role in the leadership of the school and raising of standards including the appointment of key staff, overseeing the budget and monitoring progress in the curriculum. Being a governor can be very rewarding; don't worry if you have no experience as full training and support is available from the Local Authority and your colleagues on the Governing Body. If you are interested, please do come and speak to Miss Costa or Mr Troy.

### Safer Internet Day – 10th February 2026

#### Top Tips for parents and carers (Part 2)

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-parents-and-carers>

#### Stay informed with free resources

- Young people have told us about the incredible ways they're using AI, but also about their worries for what it means for the future.
- Issues such as the environmental impact of AI, what it means for job prospects, and the threat of deepfakes can seem scary but remember, you don't need to have all the answers.
- Stay informed using free resources like those produced for Safer Internet Day and talk to your child about their concerns about new technology – you can always work together to find more information.

#### Know where to go for help if something goes wrong

- Many social media platforms also allow you to report content you suspect has been created with AI.
- If someone creates an image of you or your child using AI these can also be reported on the platform where they are being shared, and AI generated nude images can be reported to Stop NCII (for images of adults) and Report Remove or Take It Down (for images of under 18s).

### NEWS from the FRIENDS

Dear Parents and Carers,

The Friends would like to wish you all a very happy half-term holiday. When we return, we will be sending out the sponsorship details for the Bunny Hop, which will take place **on Friday 20<sup>th</sup> March**. Please keep an eye out for this information and, if you have any questions, do contact either your class rep or The Friends.

If you would like to know more about who we are, what we do, or how the money we raise supports the school, please get in touch with the school office and they will happily put you in contact with the Chair of the The Friends committee. We are always very pleased to talk through everything with you. We are also busy planning more events for the rest of the year, so please watch this space for future dates.

Thank you for your continued support.

The Friends of St Theresa's

### Applications for Nursery September 2026

Applications are invited for the Nursery for September 2026 (this is for children who are 3 by 31<sup>st</sup> August 2026).

The application forms are available to download from the school website.

[https://www.ololbarnetschool.org.uk/docs/ADMISSIONS/Nursery\\_School\\_Application\\_Form\\_2026-2027.pdf](https://www.ololbarnetschool.org.uk/docs/ADMISSIONS/Nursery_School_Application_Form_2026-2027.pdf) Please return your completed application forms to the school office.

### Do you have any concerns about your child?

If you have any concerns about your child (this might include worries about bullying, emotional wellbeing, educational progress, friendships etc.) please always speak to the class teacher first. If you are still concerned, even after speaking to the class teacher, then please feel free to make an appointment to speak to either Mr Troy or Miss Costa.

**The school always recommends that parents speak to the class teacher and urges parents not to approach other parents directly, or the children of other parents.**

### St. Theresa's pupil attendance target for 2025-2026 is 96%

Period	Whole school attendance
From 2/9/25 - now	94.8%

Class with highest attendance to date - Y5 are still in the lead with 96% attendance and Y3 and Y1 are tying for 2<sup>nd</sup> place!  
*At the end of the year, in July 2026, the class with the highest record of attendance will win a non-school uniform day!*

Please visit our website where you will find our weekly newsletter, diary dates, curriculum information and lots more! <https://www.st-theresas.barnet.sch.uk/>

“The true teacher is within; Christ is the inner teacher of every soul.” *St. Augustine of Hippo*

What did Jesus say that people who practise and teach God's commands would be called? In this Sunday's Gospel (taken from the Sermon on the Mount), Jesus teaches us how important it is to follow God's laws; our Catholic schools and parishes try very hard to do the same. Ask your child what the word 'teacher' means to them. Ask them which people teach them about God – at home, at school or in the community. What have they recently been taught about God? Who is their favourite teacher, and why? Perhaps you can tell your child about a person you know who is, or was, a good teacher, and say why.

“The family is where parents become their children's first teachers in the faith. The family's strength lies in its capacity to love and to teach how to love.”

*Pope Francis (Pope from 2013-2025)*

It's important to have good teachers. Parents are the first and foremost educators of their own children – others can also teach us so much about what really matters in life. Each of you choose someone who teaches you good and right things, and say a prayer for them. How can we show our appreciation to all those who teach us? Perhaps we can: be a good learner by really listening to what they have to say; do the good and right things they have taught us; simply thank them for being a good teacher.

<file:///C:/Users/bcostal.302/Downloads/Half-Term-Holiday-Special.pdf>



<b>Reception</b>	<b>Whole Class</b> for showing fantastic behaviour during our Toy Project visit — on the way there and on the way back.
<b>Year 1</b>	<b>Florence</b> for writing a detailed retelling of 'The very hungry caterpillar' and correctly using the days of the week in her story. <b>Simran</b> for solving Maths problems and confidently doubling numbers. Well done!
<b>Year 2</b>	<b>Emilia</b> for always working hard in lessons and contributing to class discussions. <b>Nicholas</b> for showing excellent behaviour for learning and working hard in lessons.
<b>Year 3</b>	<b>Radvin</b> for his excellent attitude to learning and completing his work to a high standard. <b>Anduena</b> for showing an excellent attitude to her times tables and spellings learning.
<b>Year 4</b>	<b>Ryan</b> - Well done for working so hard and boosting your multiplication tables score from 18 to 24 out of 25 – amazing progress! <b>Narvin</b> for showing confidence and effort in writing your own version of the King Arthur legend.
<b>Year 5</b>	<b>Andrew</b> for displaying a more positive attitude and producing quality work when focused. <b>Ece</b> for making great progress and putting effort into her learning.
<b>Year 6</b>	<b>Malaika</b> for participating in class discussions. <b>Shervin</b> for using key vocabulary in his writing.
<b><i>The Golden Ticket Winners are:</i></b> <i>Saki (Y3)</i> <i>Sebastian (Y2)</i>	

### Barnet SENDIASS information Session- 12 March 2026

Barnet SENDIASS is pleased to announce an online information session for Barnet resident parents/carers of children and young people with special educational needs and/or disability. This is a FREE event hosted by Barnet Sendiass who will be giving a short presentation and there will be an opportunity to ask general questions.

Thursday 12 March 2026  
10am – 12.30pm  
Autism Hub, 858 Finchley Road, London, NW11 6AB

The session will include:

- How to prepare for your annual review
- The review meeting
- The outcome of the review
- To register please click here.

If you have any questions, please contact:  
[sendiass@barnet.gov.uk](mailto:sendiass@barnet.gov.uk)

### Contacting Teachers on Seesaw



Can I please remind all parents to note that teachers are in class during the day and are therefore unlikely to be logged onto Seesaw.

If you have general queries about school, or a message about pick-up arrangements etc. please contact the school office.

If you do leave a message for the teacher regarding homework etc., the teachers will aim to respond as soon as they can, within normal office hours.

### Safeguarding at St. Theresa's

Miss Costa is the Designated Safeguarding Lead at the school; Mr Troy and Mrs Folan are members of the safeguarding team. Parents can find the school's Child Protection and Safeguarding Policy on the school website: <https://www.st-theresas.barnet.sch.uk/school/policies/>

Please contact a member of the safeguarding team if you have concerns about a child.

Other important contacts:

- Barnet Multi-Agency Safeguarding Hub: 0208 359 4066
- NSPCC Whistleblowing Help: 0800 028 0285

### Dates for your diary

Mon 16<sup>th</sup>-Fri 20<sup>th</sup> Feb Half term holiday

Thurs 26<sup>th</sup> Feb 9am Coffee morning for Nursery and Reception parents

**Thurs 26<sup>th</sup> Feb 2.45pm Parent Online safety workshop (please note change of start time)**

Fri 27<sup>th</sup> Feb 8.45am Chatty Children workshop (for Nursery parents only)

Tues 3<sup>rd</sup> March Reception visit to Akiva school

Wed 4<sup>th</sup> March Y2 trip to Barnet Environment Centre

Thurs 5<sup>th</sup> March World Book Day

Fri 6<sup>th</sup> March Y5 trip to Natural History Museum

Mon 9<sup>th</sup> March Y4 trip to Paradox Museum

Mon 9<sup>th</sup> March Y6 performing at Barnet Schools' Dance Festival (Arts Depot)

Tues 10<sup>th</sup> March Y3 trip to Phoenix Cinema

Wed 11<sup>th</sup> March Y1 visit to St. Stephens Gardens

**Thurs 19<sup>th</sup> March Whole class photos**

Fri 20<sup>th</sup> March Comic Relief Red Nose Day

Fri 20<sup>th</sup> March The Friend's Sponsored Bunny Hop

Thurs 26<sup>th</sup> March 6pm Y3 and Y4 Easter Play

Fri 27<sup>th</sup> March Last day of term 1pm finish

**Mon 30<sup>th</sup> March – Fri 10<sup>th</sup> April Easter Holiday**

**Mon 13<sup>th</sup> April Children return to school**

**\*New dates in bold**