

In English we will be based on our Mountain topic:

- **Write clear instructions** by organising steps in the correct order.
- **Use strong “bossy” verbs** (e.g. *cut, fold, attach*) when giving instructions.
- **Plan their writing** before they begin, using simple planning frames.
- **Use adventurous vocabulary** to describe mountains and settings.
- **Explore poetry** and identify techniques such as similes, metaphors and personification.
- **Create a shape poem (calligram)** where the layout matches the meaning of the poem.
- **Write newspaper reports** using features such as headlines and factual language.

In Science we will be learning about: States of Matter

- **We will be grouping and sorting items into their states.**
- **Learn about different processes such as freezing and evaporating.**
- **Learning about particles and how they change during different states.**

In P.E we will be learning about: Cricket

- **Develop basic batting and bowling skills** using the correct grip and technique.
- **Learn how to field safely and effectively**, including catching and stopping the ball.
- **Understand simple rules of cricket** and how to play fairly as part of a team.
- **Build teamwork and sportsmanship**, showing respect, encouragement and good game behaviour.

In Music we will be learning:

Songs for our Easter Play and accompanying instruments

In Computing we will be learning about Data and Information:

- Explain that data gathered over time can be used to answer questions
- Use data from a sensor to answer a given question
- Recognise that a data logger collects data at given points
- View data at different levels of detail

Year 4 Spring 2 Topic: Misty Mountain Sierra

‘Every mountain top is within reach if you just keep climbing.’

Kilimanjaro and Beyond
Barry Finlay



In RSE (TenTen) we will be learning about:

- That emotions change as they grow up (including hormonal effects);
- To deepen their understanding of the range and intensity of their feelings; that ‘feelings’ are not good guides for action;
- What emotional well-being means;
- To recognise that images in the media do not always reflect reality and can affect how people feel about themselves.
- Some behaviour is wrong, unacceptable, unhealthy and risky;
- Thankfulness builds resilience against feelings of envy, inadequacy and insecurity, and against pressure from peers

In Geography we will be learning about mountains:

- Locate and plot geographical places and features on a map
- Look at UK mountains and their different formations
- Studying mountain ranges in the UK and around the world
- Learn about habitats and how human and natural influences can have an impact on the environment
- Learn about the stages of the water cycle

In our Mathematics learning the class will be looking at Fractions and Decimals:

- Understanding what a fraction is
- Count in tenths
- Equivalent fractions
- Fractions greater than 1
- Recognise tenths and hundredths
- Tenths as decimals
- Tenths on a place value grid
- Tenths on a number line
- Hundredths as decimals
- Hundredths on a place value grid
- Continuing to learn times tables from 2-12

In our R.E. topic we will be looking and learning about ‘Desert to Garden’:

- **Understand what Lent is** and explain why Catholics use ashes on Ash Wednesday as a sign of saying sorry and trying to live more like Jesus.
- **Learn about the key events of Holy Week** (Palm Sunday, the Last Supper and Good Friday) and retell what happened to Jesus.
- **Explore how Jesus showed love and sacrifice**, especially at the Last Supper and on the cross.
- **Reflect on how people can change** (for example, through the story of Peter) and how we can make better choices in our own lives.
- **Recognise how the Church today helps others**, and how Christians try to follow Jesus’ example by caring for people locally and around the world.