

In Physical Development there will be opportunity to:

- Making dens, castles, palaces, houses.
- Using small construction equipment to make bridges, chairs, houses.
- Travelling in different ways - animals, royal people, and goats.
- Discussing fast and slow movements
- Playing, 'What's the time Mr Wolf?'
- Moving with confidence around the school
- Working in small groups to develop spacial awareness
- Weekly PE lesson

In Personal Social and Emotional Development, we will be:

- Working in a group/ turn taking in the role play areas.
- Looking after ourselves e.g. personal hygiene, washing our hands, healthy eating, and exercise.
- Looking at characters from the stories and discussing families - being rich/ poor, kind/ cruel.
- Discuss strangers in traditional tales-should we trust them? Introduce the children to the importance of stranger danger.
- Talking about how we should behave towards our family/friends.

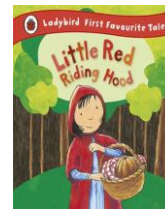
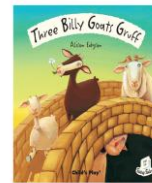
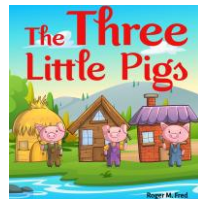
In Expressive Arts and Design, there will be opportunities to:

- Design and make props and characters for role play
- Decorate the fairy-tale castle
- Act out/ role-play fairy-tale stories
- Make our own outfits for favourite characters
- Making houses for the 3 Little Pigs
- Making puppets
- Textured collages.
- Portraits of grandparents and family members.

In Maths we will:

- Learn to tell the time • Look at 2D and 3D shapes to build a castle/house
- Talk about size big, medium and small linking to, 'The Three Bears', 'Billy Goats Gruff'.
- Create bridges, houses, chairs according to sizes of characters
- Order and sort fairy tale characters
- Write numbers 0 - 20 and beyond
- Count in different ways, 2's, 5's and 10's
- Simple addition and subtraction problems • Measuring ingredients for making porridge, gingerbread men etc.
- Discuss numbers in fairy stories e.g. the 7 dwarfs, 3 pigs,

Reception Class Summer Term 1 Traditional Tales



In Understanding the World, we will be:

- Looking at homes from a long time ago e.g. castles.
- Building houses.
 - Cooking biscuits and gingerbread houses.
 - Building bridges out of different materials to find out which is the strongest and why.
 - Observing changes in materials through cooking activities
 - Dough activities exploring textures and discussing their properties
 - Creating maps to and from different starting points e.g. through the woods, to the palace etc.
 - Finding out about older and younger family members.

In Communication and Language, there will be opportunities to:

- Retell fairy tales in the correct sequence
- Role-play using puppets using traditional fairy tales.
- Read fiction and non-fiction books
- Hot seating different characters
- Children to match repeated refrains to different traditional tales
- Using story language to make up and act out own fairy-tale stories e.g. Once upon a time...and they lived happily ever after.
- Character descriptions using appropriate adjectives.
- Look at the beginning, middle and end of the stories - is it always a happy ending?
- Writing alternative ending for stories e.g. the wolf gets away.
- Discuss good/ bad characters
- Begin to write own stories, ensuring a clear beginning, middle and end.

In Religious Education (To the ends of the earth) we will:

Explore the story of Pentecost, where Jesus sends the Holy Spirit as a helper to the disciples. We will focus on the early Church, friendship and spreading joy.

In PSHE (TEN TEN) Emotional wellbeing we will:

Explore the natural human life cycle, focusing on what we can remember about our development so far and what we know will happen as we get older. We will also recall changes that came with starting school and identify changes to come - learning that we can cope with change.

