

In Literacy we will:

- Read and discuss a wide range of poetry
- Increase familiarity of books (poems) from other cultures and traditions.
- Prepare poems to read aloud/perform, show understanding through intonation/tone/volume so that the meaning is clear to an audience.
- Plan and write interesting poems about gardens or allotments.
- Identify effective poetic language.
- Focus on proof reading and editing our writing.
- Read a selection of balanced argument texts.
- Research and form own balanced argument on our chosen topic with opinion.
- Use paragraphs developed with prioritised information with both view points transparent for reader.
- Use emotive language to engage reader
- Use modal verbs or adverbs to indicate degrees of possibility
- Use expanded noun phrases to convey complicated information concisely.
- Using wide range of connectives

In Science we will learn about the different types/roles of 'scientists'.

We will:

- To describe what a scientist is and the different ways in which they work.
- To describe the discoveries of some famous scientists.
- Explain how forensic tests help provide evidence to solve a crime.
- Explain why DNA analysis is such a good way of solving crimes.
- Understand scientific language and use it to publish a scientific blog.

In our R.E topic - Islam, we will be:

- Understand key Islamic beliefs about Allah, the Qur'an and the Prophet Muhammad.
- Explore the Five Pillars of Islam and their importance in Muslim life.
- Learn about Muslim worship and community, including mosques and Eid celebrations.
- Reflect on Islamic values and how faith influences daily life.

### Year 5 Summer 2 Topic: Allotments



In PSHE, our topic is Living in the Wider World. We will:

- Build on understanding of Catholic Social Teaching, focusing on the common good, stewardship, and social responsibility.
- Learn about the world of work, including job pathways, aspirations, gender stereotypes, and the value of work.
- Reflect on money choices, considering needs vs wants, budgeting, and financial inequality both locally and globally.

In P.E our focus will be tennis. We will be athletics:

- Sprinting – master an effective technique using arm drive, high knees and the balls of feet.
- Developing stamina by pacing runs over distance.

In Computing we will be learning about programming (quizzes):

- Exploring conditions – recall, identify, modify conditions in a program using selecting outcomes (if, then, else)
- Designing and testing a quiz then evaluating if program can be improved or extended further.

In our Mathematics learning the class will:

- Use known facts and efficient methods to add and subtract decimals, including those with different numbers of decimal places.
- Recognise and continue decimal sequences, and multiply and divide decimals by 10, 100, and 1,000, including finding missing values.
- Understand, compare, and order negative numbers, and calculate differences involving negative values.
- Convert between units of length, including kilograms, kilometres, millimetres, and millilitres, using both metric and imperial measures.
- Convert units of time and solve problems using timetables to calculate durations and intervals.
- Understand and work with cubic centimetres, estimating and comparing volumes.
- Estimate and compare capacities, applying measurement skills to real-world contexts.
- Develop fluency in measurement conversions and calculations to support reasoning across topics.

In History and Geography we will be:

- Exploring where food comes from by identifying local allotments and using online maps to examine their locations, sizes, and surrounding features.
- Investigating food origins by researching where fruit and vegetables are grown around the world and considering how climate affects growth.
- Learning the different types of UK farming.
- Case studies of specific farming practices in the UK
- Monitoring the school grounds to find a suitable site for planting (sunlight, soil, and drainage).

In our Art and Design lessons, we will:

- Create botanical drawings
- Look at and analyse a range of 'still life' paintings such as those by Cézanne.
- Arrange fruit and flowers into an interesting composition and sketch them accurately.