

# Once Upon a Time

## Nursery (Autumn)

### Outdoor area

#### Three Billy Goats Gruff

Provide log slices, large blocks, crates and planks for travelling and climbing over. Challenge the children to cross a space without touching the ground. Display a copy of the story *The Three Billy Goats Gruff* for the children to refer to as they play.

#### Clean up!

Provide a range of cleaning equipment to help Cinderella tidy up the outside area.

#### Trails

Make a Hansel and Gretel trail by using white pebbles. Lead the children up and down stairs and over, under and around equipment. Ask, 'Where do you think the trail will lead us?' Provide obstacle course equipment for the children to create trails.

### Mathematics area

#### Treasure

Provide pan balance scales and a box of 'treasures' including coins, gems and glass beads for the children to explore weighing.

#### Tall towers

Provide baskets of wooden blocks for the children to count, sort and create number problems.

### Sand and water area

#### Royal baths

Provide a selection of scented bubble baths, dried rose petals and hand whisks in the water tray.

#### Sand castles

Provide a variety of sandcastle buckets, spades, flags and jewels or pebbles in damp sand for castle building.

### Role play/Communication area

#### Fairy tale dress up

Set up a dressing up area with a variety of costumes and props linked to fairy tales for the children to use. Display the images of fairy tale characters as inspiration for their outfits.

**Note:** Take photographs of the children in their outfits and use them to make a display. Add quotes from the children about the different characters.

#### Goldilocks

Resource the home corner with Goldilocks-themed props for the children to use in their play. Add a copy of the story for the children to enjoy.

### Investigation area

#### Magic apples

Explore Snow White's basket of apples or Cinderella's pumpkin. Provide the fruit whole, halved and quartered for sensory investigation. Provide pan balance scales, hand lenses and easy grip tweezers for the children to explore the fruit.

#### Building materials

Provide a selection of materials in a Tuff Tub for children to investigate and discuss.

### Creative area

#### Fairy tale songs

Set up a listening station and play a variety of fairy tale-themed music and songs.

#### Crown making

Offer strips of card, scissors, for children to create crowns. Provide a range of resources for decorating the crowns such as sequins, shiny paper, feathers and acrylic gems.

### Construction and small world area

#### Three Little Pigs

Display toy pigs and a wolf for children to build small scale houses. Provide a selection of building blocks, twigs and straw. Display a copy of the story *The Three Little Pigs* for the children to refer to as they play.

#### Fairy tale builders

Display images of fairy tale-style houses and castles to inspire the children's designs. Provide fairy tale puppets for the children to build houses for.

### Reading/Writing area

#### Woodland tales

Create a woodland-themed reading den. Add woodland-themed fairy tale books and story sacks for the children to share as they play with woodland small-world resources.

#### Royal writing

Make special pens for writing and mark making by attaching feathers to sparkly gel pens. Add little books and scrolls of paper to inspire their writing.

### Malleable/Fine Motor area

#### Threading jewels

Provide a selection of gold painted pasta tubes, and sparkly beads for threading.

#### Gingerbread dough

Add ground ginger to play dough and provide cooking utensils and cookie cutters for the children to use to make 'gingerbread' shapes.

