

In English we will be:

- Identifying and using the structural and language features of explanation texts.
- Writing informative and well-structured non-chronological reports about dinosaurs of our choice.
- Revisiting how to use basic punctuation correctly.
- Identifying relative clauses and using them in our writing.
- Starting to use embedded clauses.
- Using a range of parenthesis (brackets, commas, and dashes) to add extra detail and using dashes to mark the boundary between two independent clauses.
- Demonstrating how hyphens can be used to avoid ambiguity e.g. man-eating shark, recover/ re-cover.
- Looking at good examples of adventure stories.
- Planning and writing a dinosaur themed adventure story.

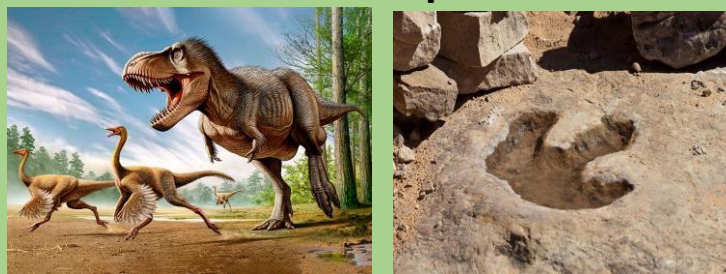
In PPA session this half term we will be looking at focusing on SPAG sessions:

- Identifying different word classes.
- Looking at using active and passive voice correctly.
- Looking at different suffix rules for spellings.
- Using direct and reported speech correctly.

In History/Geography we will be:

- Explaining what Pangea is, how it was formed and what happened when it broke up.
- Ordering, observing and explaining changes through the Triassic, Jurassic and Cretaceous Period.
- Explaining why dinosaurs were dependent on their environment.
- Researching different theories of why the dinosaurs became extinct.

Year 6 Autumn 1 Topic: Dinosaurs.



In PE, we will learn how to play netball with the Non-Stop Action coaches.

In Computing our topic is 'Communication and Collaboration'. We will:

- develop our understanding of how the internet works, including internet addresses.
- Explore online communication and collaboration, considering different ways to share information safely, responsibly and effectively.

We will begin our PSHE lessons in Autumn 2.

In Maths we will:

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across zero.
- Multiply multi-digit numbers using the formal written method of long multiplication.
- Divide numbers using the formal written methods of short and long division, and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context.
- Identify common factors, common multiples and prime numbers.
- Use our knowledge of the order of operations to carry out calculations involving the four operations.
- Solve problems involving addition, subtraction, multiplication and division.

In our Art and Design lessons we will:

- Use a range of materials to create a collage of a scene from the Mesozoic era.
- Create a piece of dinosaur silhouette art.
- Develop our sketching techniques and use of tone and texture to create a dinosaur drawing.

In our RE topic "Creation and Covenant" we will:

- Retell a story of Creation; Genesis 1:1-2:4 and 2:4 – 25.
- Show understanding of the Christian belief of the first sin or 'original sin' by making links with the second story of creation.
- Use theological vocabulary to explain the belief that sin damages the relationship with God.
- Make relevant references to Laudato Si.